

CALL FOR APPLICATIONS

Autumn School on Community-Based Participatory Research

Theme: Climate Action and the Sustainable Development Goals

September-November 2022

Are you working on a community-based project or interested in developing a project addressing climate action, or any of the [United Nation Sustainable Development Goals](#) in your community? Want to build your skills and capacity in community-based participatory research (CBPR)? This program invites leaders from Kenya, Tanzania, Uganda and Sweden and researchers with research interests relevant to ICLD projects and municipal partnerships to participate in a hybrid course including a 6-week online and 4-day in-person training in Dar es Salaam, Tanzania focused on building capacity in CBPR addressing the UN Sustainable Development Goals.

Upon completion, students will receive a United Nations certificate.

Background

The **Swedish International Centre for Local Democracy (ICLD)**, **CIFAL Victoria** and the **United Nations Institute for Training and Research (UNITAR)** invites **early career researchers, civil servants and politicians** to a hybrid autumn school on Community-based Participatory Research, knowledge co-production and leadership for climate action and the sustainable development goals (SDGs).

Short-term Objectives:

Participants have used new knowledge and skills to design and facilitate a suite of arts-based participatory methods as tools for community engagement, inclusion, transparency, and accountability in local governments.

Prioritized countries:

Kenya, Tanzania, Uganda.

Key dates:

Online phase: **September 28th to November 2nd 2022, Wednesdays from 15:00-17:00 CET** (16.00 CEST, 17:00 EAT, 07:00 PDT)

In-person training: **Dar Es Salaam, 14th to 18th of November 2022**

Application deadline: **1 August 2022**

Autumn School

ICLD will offer a 6-week on-line and 4-day in person training for up to 35 people to learn hands-on tools and methods to successfully undertake their own CBPR projects. The in-person training is meant to build from the on-line course, and it is expected that students come prepared with a current or proposed project to undertake. Participants should apply to ICLD with a proposed project addressing climate action or the sustainable development goals in their own communities/institutions.

Eligibility:

Applications from individuals representing local governments, municipal assemblies and relevant research institutions. Early career researchers are especially encouraged to apply and Eastern Africa region is prioritized, but all applications from scholars interested in strengthening local democracy in the ICLD partner countries are welcome. We are looking for a gender-balanced, diverse group of people from all ethnic backgrounds.

Programme Objectives

Students will gain new knowledge and skills to design and facilitate a suite of community arts-based participatory methods as tools for engagement, inclusion, transparency, and accountability in local governments. By the end of the course, students will be able to:

1. Understand and discuss key theoretical and methodological dimensions of CBPR
2. Identify and apply ethical considerations in CBPR
3. Design and facilitate CBPR methods including Community Mapping and Participatory Video/Photovoice
4. Enhance understanding of the UN SDGs, particularly SDG 13 Climate Action and the voluntary local review process
5. Mobilize research into action

During the training, students will work on their change process and learn hands-on tools and methods to successfully undertake their own CBPR projects.

The programme aims to provide the following benefits to students:

- Valuable exchange of knowledge and experiences
- Extended regional and international network
- Active cooperation between local decision-makers and researchers
- Improved skills as a “change agent” in initiating and implementing institutional change
- Skills and abilities to gather data and produce output on issues of climate action and sustainable development goals
- Support to utilizing their influence to amplify community voices and improve participation, equality, transparency and accountability in the local governance

Application process

Deadline for applications: August 1st

Announcement of selected participants: September 1st

To apply, please fill out the application form via this [LINK](#) by August 1, 2022.

If you have any questions about this course or the application, please contact clara.orstadius@icld.se.

You will be asked to outline a change project for which you can develop a participatory engagement method to then be facilitated. This can be early stages, but the idea plays a key role in the selection. This will include:

1. How your project relates to climate action or any of the SDGs
2. Your community partners or potential community partners (i.e. youth, members from a vulnerable group, seniors/elders, educators)
3. The intended benefits of the project for your community partners
4. Ways you might further the impact of your project through knowledge sharing and dissemination

Admission Requirements

We encourage the partnering of researchers with local authority officials interested in using community engagement and research to strengthen their projects. Ideal candidates are working on climate action and the sustainable development goals; have an active role in transformation projects; are well connected within their respective organization; and have access to relevant community data.

Cost

The course is financed by ICLD but the participant must cover the cost of traveling, accommodation, and insurance. Accommodation is estimated to 400 EUR. ICLD will provide the joint meals and training material. Municipal partnerships are encouraged, depending on available funds, to cover the costs of a linked researcher.

Scholarships:

ICLD can provide a limited number of scholarships for travel and accommodation to researchers, with priority given to those with existing or potential future links to one of the following municipal partnership projects:

Västernorrland	Mombasa County (Kenya)	Promoting sustainable consumption and waste management
Öckerö	Homa Bay County (Kenya)	Children's right to participation
Upplands Bro	Muranga County (Kenya)	Youth Participation
Norrköpings	Uasin Gishu County (Kenya)	Environment protection NORELD 2020
Härbyda	Homabay County (Kenya)	Young people's influence and choice of working life and education

Gotland	Kibaha Town Council (Tanzania)	Gender Equity project Together Towards Sustainable Development Goals
Strängnäs	Emboreet (Tanzania)	Youth Inclusion (more info to come)
Kalix	Masaka District Local Government Council	Education for Mind Set Change
Vimmerby	Mukono Municipal Council	New options for youth employment

Please indicate interest where assigned in the application form, and contact clara.orstadius@icld.se if you have questions. You can search for and read about all the partnerships and their respective projects [HERE](#).

Language requirements

The training programme will be organised and conducted in English. Proficiency in English shall be indicated in the Application form.

Accessibility and health requirements

ICLD operates anti-discrimination policy and all training courses are open to all that are eligible irrespective of physical ability. If you have a physical disability, please inform us so we can solve all the practical issues that may arise. However, considering the part of the training programme consists of an international travel and work away from home in a new environment, good health and ability to work without health restrictions is required.

Technical requirements

Participants must have access to a computer with sufficient internet connection to actively partake in video meetings via Zoom. They should also have sufficient computer literacy to navigate a (simple, user-friendly) online learning platform where assignments are given and handed in.

VISA

Participants are responsible for obtaining any relevant visa. The costs for obtaining visas are to be borne by the participant.

Other requirements

Once selected, the participant is required to attend all scheduled parts of the programme (6 online modules and strongly recommended to attend the one in-person 4-day workshop) and must have approval to participate in all aspects of the program from his/her organization. Participants are required to actively participate in the workshops and complete assignments between workshops.

Due to the nature of the programme, family members are not allowed to accompany participants to the in-person workshop.